

DAY 166

CAPITALIZATION:

1. we saw the fox and the hound at skylight theater last summer.

PUNCTUATION:

2. The twins were born on Wednesday Feb 14 2001

PARTS OF SPEECH: ADVERBS

Well is an adverb that tells how to do something.

Tell something that a friend does well:

3. My friend _____.

PREFIXES/ROOTS/SUFFIXES:

4. The suffix of **sadness** is _____.

SENTENCE COMBINING:

5. Marco washed two potatoes.
He rubbed butter on their skins.
He wrapped them in foil.

CAPITALIZATION:

Capitalize this poem entitled "An Icicle":

1. lives in winter,
dies in summer,
and grows with its roots upward.

PUNCTUATION:

2. Barb exclaimed No I wont

SUBJECT/VERB:

Remember: verb phrase = helping verb + main verb

Cross out the prepositional phrase. Underline the subject once and the verb phrase twice:

3. The boys had walked to the store.

DIFFICULT WORDS:

Circle the correct word:

4. A. The moose lifted (it's, its) head slowly.
B. I think that (you're, your) funny!
C. (Their, They're, There) car is being fixed.

SENTENCE COMBINING:

5. Aunt Lee folded towels.
They were beach towels.
Pat put them away.

DAY 168

CAPITALIZATION:

1. last august, we stayed at lasso lodge in wyoming.

PUNCTUATION:

2. Daniel asked Does your dads car have a radio

PARTS OF SPEECH: NOUNS

Write the plural:

3. A. wash - _____
B. button - _____
C. tooth - _____
D. six - _____

DIFFICULT WORDS:

Circle the correct word:

4. A. Their team wants to go, (to, two, too).
B. I (can, may) reel in your line for you.

SENTENCE COMBINING:

5. A dog is on a chair.
It is a bulldog.
It is sleeping.
The chair is by the pool.

CAPITALIZATION:

Capitalize these titles:

1. A. "the snowbirds"
B. "never on sunday"

PUNCTUATION:

2. A teenager washed his car dried it and polished the wheels

SUBJECT/VERB:

Remember:

A sentence may contain more than one subject. This is called a compound subject.

Underline the compound subject once and the verb twice:

3. His sister and little brother laughed.

PARTS OF SPEECH: NOUNS

Plural means more than one.

Some plural nouns do not end in s. (child - children)

To show ownership in a plural noun that does not end in s, add apostrophe (') + s. (children's playhouse)

Write the possessive:

4. a farm owned by three women: _____

SENTENCE COMBINING:

5. Panya is going to a wedding.
Alonzo is going with her.
Their cousin is getting married.

DAY 170

CAPITALIZATION:

1. his teacher said, "this week officer howe will visit."

PUNCTUATION:

Punctuate these titles:

2. A. (book) Upchuck Summer
B. (story) My Friend
C. (song) America

PARTS OF SPEECH: ADJECTIVES

Circle any adjectives:

3. That old car has two flat tires.

PARTS OF SPEECH: NOUNS

Write the plural:

4. A. pitch - _____
B. woman - _____
C. loaf - _____
D. chime - _____

SENTENCE COMBINING:

5. The dog is running.
The dog is barking.
The dog is chasing a car.

Name _____

List 32

Week 7 ~ Mon.

Reading	Spelling	Reading	Spelling	Reading	Spelling
correct	_____	equipment	_____	future	_____
current	_____	equipped	_____	gathering	_____
desirable	_____	equip	_____	heavily	_____
desire	_____	extremely	_____	heavier	_____
division	_____	extreme	_____	heavy	_____
divide	_____	fearful	_____	hundred	_____
Dr.=Doctor	_____	fear	_____	imagine	_____
drawn	_____	functional	_____	image	_____
drew	_____	function	_____	inches	_____
draw	_____	furniture	_____	independent	_____

Review Words

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Week 7~
Tues.

Name _____

Date _____

Cursive Practice ~ List 32

correct

current

{ desirable

{ desire

{ division

{ divide

Dr. = Doctor

{ drawn

{ drew

{ draw

{ equipment

{ equipped

{ equip

{ extremely

{ extreme

{ fearful

{ fear

{ functional

{ function

furniture

future

gathering

{ heavily

{ heavier

{ heavy

hundred

{ imagine

{ image

inches

independent

Name _____

Date _____

Week 7 ~

Wed

List 32 ABC Order – Use your best cursive handwriting!

1. furniture

2. independent

3. division

4. equipment

5. image

6. functional

7. equipped

8. hundred

9. gathering

10. extremely

11. fearful

12. desirable

13. heavier

14. imagine

15. correct

On a separate sheet of paper, write a short story using at least 5 spelling words. It must have 5 or more sentences!

Spalding Worksheet List 32

- 1. Which list word follows the 2-1-1 rule (rule 10)? _____
- 2. Which list words follow Rule 11? _____ and _____
- 3. Which list word follows Rule 26? _____
- 4. *Fill in the blanks with list words.*
 - a. In math class, I had to _____ 27 by 9. My answer was _____.
 - b. _____ and _____ are -ly adverbs.
- 5. List the Rule 14 words. _____ and _____.
- 6. Which list word is a plural noun? _____

7. Mark the following:

in de pen dent _____ fear ful _____ draw di vi sion _____

8. Which list words follow Rule 29? _____, _____

Alphabetize:

- 1. hundred _____
- 2. functional _____
- 3. equipment _____
- 4. current _____
- 5. equip _____
- 6. extreme _____
- 7. desirable _____
- 8. correct _____
- 9. future _____
- 10. image _____

Name: _____

Date: _____

Week 7-Mon.

Dictionary Detective!

Chapters 13 - 15

Using a dictionary, find the definitions for the words below.

ruinous

Definition: _____

prominent

Definition: _____

confidential

Definition: _____

blunt

Definition: _____

muster

Definition: _____

swindled

Definition: _____

Name: _____

Date: _____

Week 7 - Tues.

Vocabulary Study

Chapters 13 - 15

Match Up

Match the words in the left column to their definitions in the right column.

- | | |
|----------------|------------------------------------|
| ruinous • | • cheated out of money or property |
| prominent • | • private; secret |
| confidential • | • ravaging; devastating |
| blunt • | • important; well-known |
| muster • | • to gather together |
| swindled • | • to speak in a direct manner |

Fill in the Blanks

Complete each sentence by filling in the blanks with the provided vocabulary.

blunt confidential muster prominent ruinous swindled

1. "This is _____! Do not tell anyone!" Jacob told his sister.
2. The storeowner was _____ out of hundreds of dollars by her employee.
3. The Feathers are a _____ family in the town of Featherton.
4. Due to a stomachache, a quick smile was all I could _____ when I ran into a friend at the pharmacy.
5. "I'll be _____. I've chosen Annabelle to be the lead in the school play. She is just better in the role," the drama teacher explained to another student.
6. The weather proved _____ to the couple's outdoor wedding plans.

A Little Extra!

An adjective is a word that describes a noun. Some examples of adjectives are: *pretty, smelly, green and small*. Skim Chapter 13 to 15 for adjectives and write what you find on the lines below!

Name: _____

Date: _____

Understanding the Story

Chapters 13 - 15

Week 7 - Thurs.

Multiple Choice

1. What do Stuart and Harriet Ames have in common?

- (a) They both love birds.
- (b) They are both mice.
- (c) They are both small.
- (d) They both have red hair.

2. What ruins Stuart's date with Harriet?

- (a) A pair of mean boys won't leave them alone.
- (b) Stuart's canoe is too damaged to use.
- (c) Harriet becomes ill and goes home early.
- (d) A thunderstorm forces Stuart to cancel the date.

Short Answer

3. Realistic fiction is a kind of story which is not true but *could* be. Is *Stuart Little* realistic fiction? In other words, could this story happen in real life? Why or why not? Remember to give examples from the story.

Long Answer

4. The ending of the story leaves the reader with many questions. Will Stuart find Margalo? Will he find his fortune? Will he ever return home? What do you predict will happen to Stuart after the end of the book?

A Little Extra!

Based on your predictions above, write a Chapter 16 for the story *Stuart Little* on the other side of this paper.

Name: _____

Date: _____

Week 7 - Fri.

Chapter Summary

Chapters 13 - 15

1. What are the titles of these chapters?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in Chapters 13 to 15?

5. Draw a picture of something you think represents Chapters 13 to 15.

