

DAY 156

CAPITALIZATION:

1. yesterday, aren and i played chinese checkers and ate peanuts.

PUNCTUATION:

If a plural noun does not end in s, place an apostrophe before adding s to show ownership.

Example: men's team

2. A teacher read a story called My Hen at a childrens park

PARTS OF SPEECH: PRONOUNS

Circle the correct pronoun:

3. (We, Us) are lined up now.

PARTS OF SPEECH: ADVERBS

Circle any adverbs that tell how:

4. You did that quickly but well.

SENTENCE COMBINING:

5. Hand Marta my umbrella.
The umbrella is red.
The umbrella has purple dots on it.

CAPITALIZATION:

1. is cape charles lighthouse on the atlantic ocean?

PUNCTUATION:

2. Annies exercise class began at 3 00

PARTS OF SPEECH: PRONOUNS

Pronouns take the place of nouns. Possessive pronouns show ownership. A few examples of possessive pronouns are my, his, our, her, and their.

Replace the underlined noun with a possessive pronoun:

3. Sonny and Pia's sister is older.
_____ sister is older.

PARTS OF SPEECH: NOUNS

Write the plural:

4. A. sheep - _____
B. man - _____
C. spray - _____
D. worry - _____

SENTENCE COMBINING:

5. The art teacher gave clay to Lexa.

The art teacher also gave clay to Van.

DAY 158

CAPITALIZATION:

1. she works for action moving company in rye beach.

PUNCTUATION:

Punctuate these titles:

2. A. (book) Stone Fox
B. (story) The Little Duck
C. (magazine) Forests and Flowers

PARTS OF SPEECH: VERBS

Circle the verb that agrees with the subject:

3. Those flowers (grow, grows) every year.

SENTENCE TYPES:

***Remember:* The types of sentences are declarative (statement), interrogative (question), exclamatory (exclamation), and imperative (command).**

Write the type of sentence:

4. A. Your name has been drawn! _____
B. Sand is in my shoe. _____

SENTENCE COMBINING:

5. Ken is a clerk.

Ken works for a department store.

CAPITALIZATION:

Capitalize this part of a friendly letter:

1. dear sandy,
would you like to go to fire island with me?
your uncle,
ken

PUNCTUATION:

2. The entire girls basketball team went to Austin Texas

PARTS OF SPEECH: ADVERBS

Circle the correct word:

3. They don't have (nothing, anything).

SYNONYMS/ANTONYMS:

4. A. A synonym for **infant** is _____.
B. An antonym for **fresh** is _____.

SENTENCE COMBINING:

5. Shari Jones wrote an essay.
Shari Jones won an essay contest.

DAY 160

CAPITALIZATION:

1. is reed college near the columbia river in portland*?

*name of a city

PUNCTUATION:

2. The cleaner asked Wheres the mop

PARTS OF SPEECH: VERBS

Remember: verb phrase = helping verb + main verb

Circle the correct verb and underline the verb phrase twice:

3. The child has (rode, ridden) the tricycle.

PREFIXES/SUFFIXES/ROOTS:

4. The suffix of unhooked is _____.

SENTENCE COMBINING:

5. The clothes are wrinkled.
The clothes are dirty.
The clothes are in a pile.

Name _____

List 30

Week 5 - Mon.

Reading	Spelling	Reading	Spelling	Reading	Spelling
identify	_____	messenger	_____	removal	_____
ignorance	_____	message	_____	removed	_____
ignorant	_____	musician	_____	remove	_____
ignore	_____	music	_____	siege	_____
indication	_____	pigeon	_____	valley	_____
indicate	_____	plane	_____	vegetable	_____
interference	_____	plain	_____	principal	_____
interfere	_____	problems	_____	principle	_____
leadership	_____	rehearsal	_____	testimony	_____
leader	_____	rehearse	_____	discussion	_____

Review Words

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name _____

Date _____

Week 5 - Tues.

Cursive Practice ~ List 30

identify

ignorance

ignorant

ignore

indication

indicate

interference

interfere

leadership

leader

messenger

message

musician

music

pigeon

plane

plain

problems

rehearsal

rehearse

removal

removed

remove

siege

valley

vegetable

principal

principle

testimony

discussion

Name _____

Date Week 5 -

Wed.

List 30 ABC Order – Use you best cursive handwriting!

1. vegetable

2. pigeon

3. leadership

4. musician

5. message

6. interference

7. problems

8. rehearsal

9. principle

10. ignorance

11. valley

12. messenger

13. indication

14. ignorant

15. principal

16. removal

Write 3 sentences with prep. openers on the back.

Name _____ Date _____

Week 5 -
Thurs.

Spelling Rules Worksheet List 30

1. List the Rule 29 words. _____, _____, _____

2. Mark these words:

lead er ship _____ in ter fer ence _____ i den ti fy _____ ig no rance _____

3. Explain in a sentence why you choose "ie" in the word siege.

In the word siege, we choose "ie" because _____

_____.

4. *Fill in the blanks with list words.*

There was a dance _____ to practice for the recital.

In court, the witness gave his _____.

The _____ of our school is Mrs. Wilber.

5. Which words follows Rule 14? _____ and _____

6. Which words follows Rule 11? (There are 7!) _____, _____,

_____, _____, _____, _____

7. Place the following words in alphabetical order:

vegetable _____

principle _____

remove _____

rehearse _____

valley _____

ignorant _____

message _____

rehearsal _____

indicate _____

8. Which list word follows rule 28? _____

9. Anita wore a (plane, plain) black dress to the dance.

Name: _____

Date: _____

Week 5 - Mon.

Dictionary Detective!

Chapters 9 - 10

Using a dictionary, find the definitions for the words below.

gingerly

Definition: _____

modestly

Definition: _____

perish

Definition: _____

offhand

Definition: _____

obliged

Definition: _____

unlawful

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 9 - 10

Week 5 - Tues.

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

gingerly	modestly	perish	offhand	obliged	unlawful
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1. To be in debt to another. _____
2. To die. _____
3. Said or done without much thought. _____
4. Carefully and cautiously. _____
5. Against the law. _____
6. To act or speak humbly. _____

Making Sentences

Make a sentence for each word below.

1. Gingerly: _____
2. Modestly: _____
3. Obligated: _____
4. Offhand: _____
5. Perish: _____
6. Unlawful: _____

A Little Extra!

A noun is a person, place or thing. Some examples of nouns are: *mouse*, *New York City* and *teacher*. Can you find at least five nouns in Chapters 9 - 10? Write them below!

Name: _____

Date: _____

Understanding the Story

Chapters 9 - 10

Week 5 - Thurs.

Multiple Choice

1. Why does Stuart drop his ice skates into the ocean?

- (a) Stuart drops the skates accidentally.
- (b) The skates catch fire.
- (c) Stuart tries to distract a shark.
- (d) To make it easier for Margalo to carry him.

2. Where does the Angora cat live?

- (a) In a tool house in a small park.
- (b) In the Littles' garage.
- (c) In the dumpster of a local coffee shop.
- (d) In an animal shelter two streets over.

Short Answer

3. How does Margalo save the day in Chapter 9?

Long Answer

4. What does the pigeon overhear the cats talking about? What does she do about what she hears?

A Little Extra!

If you could fly like Margalo, where would you fly to and why?

Name: _____

Date: _____

Week 5 - Fri.

Chapter Summary

Chapters 9 - 10

1. What are the titles of these chapters?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in Chapters 9 and 10?

5. Draw a picture of something you think represents Chapters 9 and 10.

