

**CAPITALIZATION:**

1. did jana help to plant corn at daisy dairy farm?

**PUNCTUATION:**

If a plural noun does not end in s, place an apostrophe before adding s to show ownership.

Example: three sheep  
three sheep's barn

2. Mrs Simpson says that the deers meadow is too small

**PARTS OF SPEECH: ADVERBS**

Circle any adverbs that tell where:

3. Here is the answer!

**PARTS OF SPEECH: VERBS**

Present tense means present time.  
Past tense means something has already happened.  
Future tense means that something will happen.

Write the tense:

4. A. \_\_\_\_\_ Laylah will make dinner tonight.  
B. \_\_\_\_\_ The pilot looked at the flight plan.  
C. \_\_\_\_\_ His dad buys new tires every year.

**SENTENCE COMBINING:**

5. Jenny walked ten miles.  
Jenny's legs became sore.

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**DAY 148**

**CAPITALIZATION:**

1. some men who spoke only italian visited fort clark.

**PUNCTUATION:**

2. Yes my sister reads The Star News\*

\*name of a newspaper

**PARTS OF SPEECH: ADJECTIVES**

**Circle any articles:**

3. The boy ate an apple and a banana.

**FRIENDLY LETTERS: ENVELOPE**

4. Is A or B the return address? \_\_\_\_\_

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Lillian Jacobs  
23 Elm Avenue  
Tieton, Washington 98947

(A)

(B) Tim Wise  
12 Briar Drive  
Temple, Texas 76501

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**SENTENCE COMBINING:**

5. This table is made of metal.

It was popular in the 1950's.

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**CAPITALIZATION:**

Capitalize the closing and signature of this letter:

1. your best friend,  
jack

**PUNCTUATION:**

2. Heres my card with blue ink a star and a red border

**PARTS OF SPEECH: ADJECTIVES**

Circle the correct adjective:

3. Yuri's brother is ( shorter, shortest ) than his sister.

**FRIENDLY LETTERS:**

**Remember:** The parts of a friendly letter are signature, greeting, message (body), heading, and closing.

Write the name of the parts of this letter:

4. (A) \_\_\_\_\_  
44 Vista Way  
Marble Falls, Texas 78654  
August 1, 20--  
(B) \_\_\_\_\_ Dear Loni,  
(C) \_\_\_\_\_ The dress that you sent me is very pretty, and it fits. Thanks so much for sending it.

**SENTENCE COMBINING:**

5. The letter was written in red ink.

Panya wrote the letter.

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**DAY 150**

**CAPITALIZATION:**

**Capitalize this heading and greeting of a friendly letter:**

1.

12 park street  
groveport, ohio 43125  
april 1, 20--

dear paco,

**PUNCTUATION:**

2. They joined the U S Navy on February 12 1994

**PARTS OF SPEECH: ADVERBS**

**Circle any adverb that tells when:**

3. Today, we are going to the zoo.

**PARTS OF SPEECH: VERBS**

**There are 23 helping verbs.**

**Add missing vowels to these helping verbs:**

- |    |     |      |       |      |        |       |      |
|----|-----|------|-------|------|--------|-------|------|
| 4. | _s  | w_s  | b_ing | w_ll | m_ght  | w__ld | h_d  |
|    | _m  | w_r_ | bee_  | c_n  | m_st   | c__ld | d_   |
|    | ar_ | b_   | sh_ll | m_y  | sh__ld | h_s   | d__s |
|    |     |      |       |      |        | h_v_  | d_d  |

**SENTENCE COMBINING:**

5. The street is muddy.

It has rained for days.

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Name \_\_\_\_\_

List 28

*Week 3 Mon.*

Reading                  Spelling

Reading                  Spelling

Reading                  Spelling

issue \_\_\_\_\_

respectfully \_\_\_\_\_

citizen \_\_\_\_\_

tissue \_\_\_\_\_

respectful \_\_\_\_\_

city \_\_\_\_\_

material \_\_\_\_\_

respect \_\_\_\_\_

necessity \_\_\_\_\_

suggest \_\_\_\_\_

receive \_\_\_\_\_

necessary \_\_\_\_\_

mere \_\_\_\_\_

unfortunate \_\_\_\_\_

acquire \_\_\_\_\_

senatorial \_\_\_\_\_

majority \_\_\_\_\_

ancient \_\_\_\_\_

senator \_\_\_\_\_

major \_\_\_\_\_

anyone \_\_\_\_\_

senate \_\_\_\_\_

elaborate \_\_\_\_\_

achieves \_\_\_\_\_

agreement \_\_\_\_\_

elaborate \_\_\_\_\_

achieve \_\_\_\_\_

agree \_\_\_\_\_

divide \_\_\_\_\_

apiece \_\_\_\_\_

Review Words

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

Week 3 Tues.

Cursive Practice ~ List 28

{ issue \_\_\_\_\_

{ tissue \_\_\_\_\_

material \_\_\_\_\_

suggest \_\_\_\_\_

mere \_\_\_\_\_

{ senatorial \_\_\_\_\_

{ senator \_\_\_\_\_

{ senate \_\_\_\_\_

receive \_\_\_\_\_

{ respectfully \_\_\_\_\_

{ respectful \_\_\_\_\_

{ respect \_\_\_\_\_

{ agreement \_\_\_\_\_

{ agree \_\_\_\_\_

unfortunate \_\_\_\_\_

{ majority \_\_\_\_\_

{ major \_\_\_\_\_

{ elaborate (adj) \_\_\_\_\_

{ elaborate<sup>s</sup> (v.) \_\_\_\_\_

{ citizen \_\_\_\_\_

{ city \_\_\_\_\_

{ necessity \_\_\_\_\_

{ necessary \_\_\_\_\_

divide \_\_\_\_\_

{ achieves \_\_\_\_\_

{ achieve \_\_\_\_\_

acquire \_\_\_\_\_

ancient \_\_\_\_\_

anyone \_\_\_\_\_

apiece \_\_\_\_\_

Name \_\_\_\_\_ Date Week 3 Wed.

**List 28 ABC Order – Use your best cursive handwriting!**

1. material \_\_\_\_\_
2. agreement \_\_\_\_\_
3. major \_\_\_\_\_
4. necessity \_\_\_\_\_
5. senatorial \_\_\_\_\_
6. achieves \_\_\_\_\_
7. mere \_\_\_\_\_
8. respectfully \_\_\_\_\_
9. agree \_\_\_\_\_
10. acquire \_\_\_\_\_
11. anyone \_\_\_\_\_
12. senator \_\_\_\_\_
13. apiece \_\_\_\_\_
14. tissue \_\_\_\_\_
15. ancient \_\_\_\_\_
16. respectful \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

## Spelling Rules Worksheet List 28

Week 3  
Thurs.

1. Which list words follow Rule 29?

\_\_\_\_\_ / \_\_\_\_\_

2. Mark these words:

ma jor ity \_\_\_\_\_ ma te ri al \_\_\_\_\_ an cient \_\_\_\_\_ a piece \_\_\_\_\_

3. Explain in a sentence all of the reasons why you don't choose "ei" in the word achieves.

In the word achieves, we don't choose "ei" because

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

4. Which list words contain final, silent e's? \_\_\_\_\_ / \_\_\_\_\_ /

\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ /

\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ /

5. Which words follows Rule 22? \_\_\_\_\_ / \_\_\_\_\_

6. Which word follows Rule 24? \_\_\_\_\_

7. Which words follows Rule 11? \_\_\_\_\_ / \_\_\_\_\_ /

and \_\_\_\_\_

8. Place the following words in alphabetical order:

necessary \_\_\_\_\_

respectfully \_\_\_\_\_

anyone \_\_\_\_\_

receive \_\_\_\_\_

necessity \_\_\_\_\_

respectful \_\_\_\_\_

acquire \_\_\_\_\_

tissue \_\_\_\_\_

senatorial \_\_\_\_\_

9. Which list word means "not lucky"? (The prefix gives you a clue) \_\_\_\_\_

10. What can you call a person who is born in the United States? \_\_\_\_\_



Name: \_\_\_\_\_

Week 3 - Mon.

# Dictionary Detective!

## Chapters 5 - 6

*Using a dictionary, find the definitions for the words below.*

**bellowed**

Definition: \_\_\_\_\_  
\_\_\_\_\_

**vigorous**

Definition: \_\_\_\_\_  
\_\_\_\_\_

**sorrow**

Definition: \_\_\_\_\_  
\_\_\_\_\_

**detestable**

Definition: \_\_\_\_\_  
\_\_\_\_\_

**diminutive**

Definition: \_\_\_\_\_  
\_\_\_\_\_

**gait**

Definition: \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Week 3 - Tues.

# Vocabulary Study

## Chapters 5 - 6

### Match Up

A synonym is a word that means the same as another word. For example, happy and joyful are synonyms. Match the vocabulary words with their synonyms!

- |              |             |
|--------------|-------------|
| bellowed •   | • sadness   |
| vigorous •   | • hearty    |
| sorrow •     | • walk      |
| detestable • | • tiny      |
| diminutive • | • yelled    |
| gait •       | • loathsome |

### Best Word

Circle the word which works best in each sentence.

1. The boys tired themselves out during their ( vigorous / gait ) game of football.
2. Mrs. Kim ( sorrow / bellowed ) at Lane when he stuck gum in Izzy's hair.
3. Despite the rat's ( bellowed / diminutive ) size, the boy was still scared of it.
4. The young girl's energetic ( detestable / gait ) on the first day back to school showed how excited she was.
5. "I feel deep ( vigorous / sorrow ) for those who lost their home in the storm," said the mayor.
6. "Anyone who litters is ( detestable / diminutive )! How hard is it to put their garbage in a trash can?" Lily exclaimed.

**A Little  
Extra!**

An acrostic is a poem in which the first letter of each line spells a word or message when read together.

On the other side of this paper, write the letters S-T-U-A-R-T-L-I-T-T-L-E down the left side of the paper. Write a poem about the story Stuart Little using the given letters as the first letter of each new line.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Week 3 - Wed.

# Understanding the Story

## Chapters 5 - 6

### Multiple Choice

1. How does the Bureau of Missing Persons react when Mr. Little reports Stuart missing?

- (a) Confused.
- (b) Disgusted.
- (c) Happy.
- (d) Relieved.

2. How does Stuart feel as he sets sail?

- (a) Happy and proud.
- (b) Tired and cranky.
- (c) Angry and bitter.
- (d) Scared and lost.

### Short Answer

3. George is concerned for his brother and tries his best to find him. What are some ideas that George comes up with to find Stuart?

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### Long Answer

4. At the end of the chapter, Stuart and the *Wasp* are about to race another sailboat. What do you think will happen next? Write your prediction below!

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**A Little  
Extra!**

The name of the boat which Stuart hopes to race is called the *Lillian B. Womrath*. Create a character which the boat is named after. Who is Lillian? What does she look like? Does Stuart like her? Why or why not? Turn to your Character Chart and draw and write a description of the character Lillian from your imagination. Share your creation with your classmates!

Name: \_\_\_\_\_

Date: \_\_\_\_\_

*Week 3 - Fri.*

# Chapter Summary

## Chapters 5 - 6

1. What are the titles of these chapters?

\_\_\_\_\_

2. What happens in these chapters?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What is your favorite part of this section of the book?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. What new words did you learn in Chapters 5 and 6?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Draw a picture of something you think represents Chapters 5 and 6.

