



# Book Log



Name \_\_\_\_\_

Due Date May 14<sup>th</sup>

Quarter: 1 2 3 4

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent signature: \_\_\_\_\_ Date \_\_\_\_\_

Total number of pages read: \_\_\_\_\_



## Directions:

- For this quarter, your goal is to read at least 400 pages. Each book must be at least **60 pages** in length and be written at the **third grade level or higher**.
- On the lines provided on the back, **write the title of each book** (underlined), the **author**, and the **number of pages** in the book you read.
- **Your signature** indicates that you have completely read the following books for this quarter. Please understand that your teacher may ask for an oral summary of any of these books.
- **Your parent's signature** indicates that you have read and comprehended the books you read this quarter. Your parent's signature also verifies that you have given your parent an adequate oral summary of the books.

An adequate summary may include the following:

1. Retelling of the story (plot)
  2. A description of the main characters
  3. An explanation of the main events/ problems
  4. The result of the events/ solutions to problems
- Calculate the total number of pages you read (include your book report book).



**CAPITALIZATION:**

1. she will enter a middle school on wednesday, september 13.

**PUNCTUATION:**

Punctuate the heading and greeting of this friendly letter:

2. 

	100 Hart Drive
	Santa Ana California 92701
	April 1 20--

Dear Mario

**PARTS OF SPEECH: ADVERBS**

Circle any adverbs that tell how:

3. She murmured softly.

**PARTS OF SPEECH: NOUNS**

*Remember:*

**Possessive nouns show ownership. If a plural noun ends in s, just add an apostrophe ( ' ) after the s to show possession.**

Example: a kennel shared by several dogs - dogs' kennel

**Write the possessive:**

4. a road used by many neighbors - \_\_\_\_\_

**SENTENCE COMBINING:**

5. A show is being presented at Park High School.

The show is about animals.

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**DAY 138**

**CAPITALIZATION:**

**Capitalize these lines from Robert Louis Stevenson's poem, "Rain":**

1. the rain is raining all around,  
it falls in field and tree.

**PUNCTUATION:**

***Remember:***

**Place a hyphen between numbers of two words from twenty-one to ninety-nine.**

2. Those horses feeding bin is nearly thirty two feet long

**PARTS OF SPEECH: ADJECTIVES**

**Circle any adjectives that tell which one(s):**

3. This pen should be put in that desk.

**PARTS OF SPEECH: VERBS**

**Circle the correct ( helping ) verb:**

4. ( Can, May ) I ask a question?

**SENTENCE COMBINING:**

5. Tom kicked the ball.  
Tammy stopped it.

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**CAPITALIZATION:**

1. david and i drove near lake george by the tongue mountain range.

**PUNCTUATION:**

**Punctuate these titles:**

2. A. (book) Chicken Little  
B. (story) Sad Sam  
C. (poem) Me

**PARTS OF SPEECH: NOUNS**

**Write the plural:**

3. A. punch - \_\_\_\_\_  
B. sash - \_\_\_\_\_  
C. story - \_\_\_\_\_  
D. key - \_\_\_\_\_

**PARTS OF SPEECH:**

**Circle the correct word:**

4. She ( don't, doesn't ) know Mr. Silberman.

**SENTENCE COMBINING:**

5. George saves strings.  
George saves cans.  
George saves newspapers.

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**DAY 140**

**CAPITALIZATION:**

1. mona asked, "is jewel cave near orman dam?"

**PUNCTUATION:**

2. Sallys paper doesnt have a grade

**FRIENDLY LETTERS:**

**Circle the correct closing:**

3. A. Sincerely yours,  
B. Sincerely Yours,

**PARTS OF SPEECH: PRONOUNS**

**Circle the correct pronoun:**

4. The child grinned at ( I, me ).

**SENTENCE COMBINING:**

5. His mom built a fire.  
His mom built a fire in their fireplace.  
The fireplace is made of stone.

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**CAPITALIZATION:**

1. their family visited colorado railroad museum in jefferson county.

**PUNCTUATION:**

2. Yippee Im going with Mr Barns to the fair

**PARTS OF SPEECH: NOUNS**

**Capitalize any proper noun:**

- |              |               |                   |
|--------------|---------------|-------------------|
| 3. A. fort   | C. hog island | E. painted desert |
| B. fort erie | D. island     | F. desert         |

**PARTS OF SPEECH: VERBS**

**Place two lines under the verb that agrees with the subject:**

4. Our neighbor ( calls, call ) us every day.

**SENTENCE COMBINING:**

5. We watched a balloon race.

We ate cotton candy.

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Name \_\_\_\_\_

List 26 *Week 1 - Mon.*

Reading                  Spelling

Reading                  Spelling

Reading                  Spelling

medicine \_\_\_\_\_

stomach \_\_\_\_\_

wrestling \_\_\_\_\_

ninety \_\_\_\_\_

straight \_\_\_\_\_

wrestle \_\_\_\_\_

realize \_\_\_\_\_

succeed \_\_\_\_\_

meant \_\_\_\_\_

reign \_\_\_\_\_

television \_\_\_\_\_

mean \_\_\_\_\_

severe \_\_\_\_\_

tough \_\_\_\_\_

consideration \_\_\_\_\_

slipped \_\_\_\_\_

whistling \_\_\_\_\_

earliest \_\_\_\_\_

slip \_\_\_\_\_

whistle \_\_\_\_\_

early \_\_\_\_\_

sneeze \_\_\_\_\_

wholesome \_\_\_\_\_

colonial \_\_\_\_\_

stationary \_\_\_\_\_

wreath \_\_\_\_\_

colonies \_\_\_\_\_

stationery \_\_\_\_\_

distinguish \_\_\_\_\_

colony \_\_\_\_\_

Review Words

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

Cursive Practice ~ List 26

medicine

ninety

realize

reign

severe

slipped

slip

sneeze

stationary (still)

stationery (paper)

stomach

straight

succeed

television

tough

whistling

whistle

wholesome

wreath

distinguish

wrestling

wrestle

meant

mean

consideration

earliest

early

colonial

colonies

colony

Week  
1  
Tues.

Name \_\_\_\_\_ Date *Week 1 Wed.*

**List 26 ABC Order – Use your best cursive handwriting!**

1. medicine

\_\_\_\_\_

2. reign

\_\_\_\_\_

3. wrestling

\_\_\_\_\_

4. television

\_\_\_\_\_

5. distinguish

\_\_\_\_\_

6. stomach

\_\_\_\_\_

7. whistling

\_\_\_\_\_

8. colonial

\_\_\_\_\_

9. stationery (paper)

\_\_\_\_\_

10. consideration

\_\_\_\_\_

11. wholesome

\_\_\_\_\_

12. straight

\_\_\_\_\_

13. wreath

\_\_\_\_\_

14. earliest

\_\_\_\_\_

15. succeed

\_\_\_\_\_

16. tough

\_\_\_\_\_

Name \_\_\_\_\_

Date

Week 1 Thurs.

### Spalding Worksheet List 26

1. Write the base (root) word for each of the following words:

whistling \_\_\_\_\_  
earliest \_\_\_\_\_

wrestling \_\_\_\_\_  
colonies \_\_\_\_\_

2. Which list words follow Rule 24? \_\_\_\_\_,  
and \_\_\_\_\_

3. There is one Rule 12 word. What is it? \_\_\_\_\_

4. Do you write a letter using "stationary" or "stationery"? \_\_\_\_\_

5. Be sure to cover your nose and mouth when you \_\_\_\_\_.

6. Alphabetize the following:

- |            |           |
|------------|-----------|
| ninety     | 1. _____  |
| wholesome  | 2. _____  |
| stationery | 3. _____  |
| medicine   | 4. _____  |
| meant      | 5. _____  |
| succeed    | 6. _____  |
| tough      | 7. _____  |
| stationary | 8. _____  |
| television | 9. _____  |
| wreath     | 10. _____ |

7. Explain in a sentence why "succeed" is NOT a Rule 29 word.

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8. Mark the following words:

slipped \_\_\_\_\_

whis tling \_\_\_\_\_

dis tin guish \_\_\_\_\_

stom ach \_\_\_\_\_

# Stuart Little

by E. B. White

A Novel Study by:

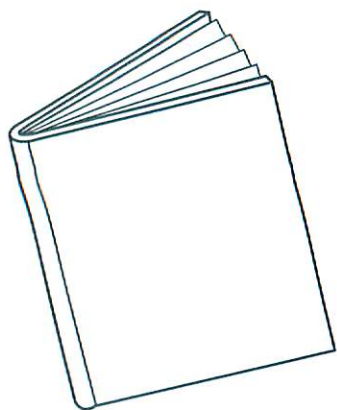
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Name: \_\_\_\_\_

Date: \_\_\_\_\_

*Week 1 - Mon.*

# Before Reading



Title of Book: \_\_\_\_\_

Author of Book: \_\_\_\_\_

Have you read anything by this author before? If so, what was it?  
\_\_\_\_\_

Look at the front cover. What hints do you think it gives about the story?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Read the back cover. What do you learn about the story from the back cover?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Based on the front and back covers, do you want to read this book? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Week 1 - Mon.

# Who was E. B. White?

Use the internet and other resources to research the author of *Stuart Little*, E. B. White.

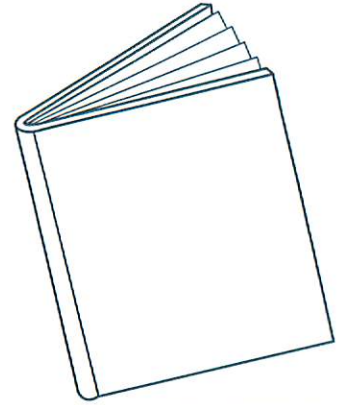
## Before Researching

1. What do you already know about E. B. White?

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2. What do you want to find out about E. B. White?

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## After Researching

3. What have you learned from your research?

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4. Where did you get your information?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

Week 1 - Tues

# Dictionary Detective!

Chapters 1 - 2

worsted:

Using a dictionary, find the definitions for the words below.

**trifle**

Definition: \_\_\_\_\_  
\_\_\_\_\_

**agreeable**

Definition: \_\_\_\_\_  
\_\_\_\_\_

**solemnly**

Definition: \_\_\_\_\_  
\_\_\_\_\_

**perspiration**

Definition: \_\_\_\_\_  
\_\_\_\_\_

**belittling**

Definition: \_\_\_\_\_  
\_\_\_\_\_

**uneasy**

Definition: \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Week 1 - Wed.

# Vocabulary Study

## Chapters 1 - 2

### Match Up

Match the words in the left column to their definitions in the right column.

- |                |  |
|----------------|--|
| trifle •       | • sweat                                  |
| agreeable •    | • to do something in a serious manner    |
| solemnly •     | • trivialized or dismissed someone/thing |
| perspiration • | • to one's liking                        |
| belittling •   | • to feel worried or disturbed           |
| uneasy •       | • a small amount; a little               |

### Fill in the Blanks

Complete each sentence by filling in the blanks with the provided vocabulary.

agreeable    belittling    perspiration    solemnly    trifle    uneasy

1. Lin \_\_\_\_\_ placed her favorite dress in the trash after spilling paint on it.
2. Stop \_\_\_\_\_ me! I can ride a bike as well as you can!" Sara exclaimed.
3. "This park is such an \_\_\_\_\_ place to spend a Sunday. It is so beautiful!"
4. It was so hot that \_\_\_\_\_ began to soak through his shirt.
5. Even though Leo forgave his sister, he was still a \_\_\_\_\_ angry with her.
6. The cat felt \_\_\_\_\_ when she saw the dog walking towards her.

**A Little Extra!**

In your opinion, what is the most interesting word from the first two chapters? Why do you think it is interesting?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Understanding the Story

## Chapters 1 - 2

Week 1 - Thurs.

### Multiple Choice

1. How does George feel when his fishhook idea does not work?

- (a) Confused.
- (b) Annoyed.
- (c) Happy.
- (d) Tired.

2. How does Mr. Little feel about the mousehole?

- (a) Curious.
- (b) Horrified.
- (c) Worried.
- (d) Relaxed.

### Short Answer

3. The main character of the book *Stuart Little* is a mouse named Stuart. What do we learn about Stuart in Chapters 1 and 2?

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### Long Answer

4. Mrs. Little thinks Stuart is very brave for going down the drain to get her ring. Have you ever done something brave for someone else? Describe your experience below.

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**A Little Extra!**

Stuart and his family live in New York City, U.S.A. New York's nickname is the Big Apple. Why do you think it is called this? Write your guess below and then share it with your classmates!

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

*Week 1 - Fri.*

# Chapter Summary

## Chapters 1 - 2

1. What are the titles of these chapters?

\_\_\_\_\_

2. What happens in these chapters?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

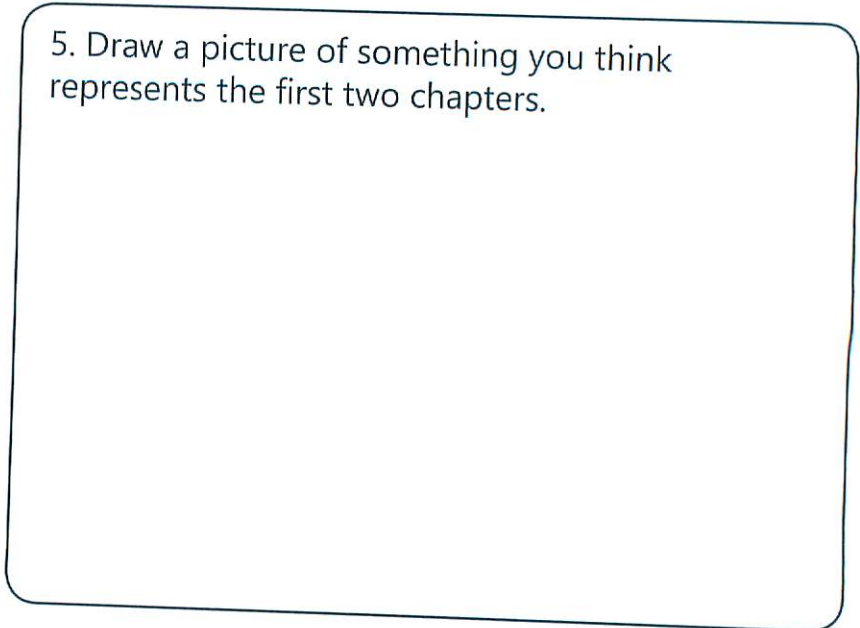
3. What is your favorite part of this section of the book?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. What new words did you learn in Chapters 1 and 2?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Draw a picture of something you think represents the first two chapters.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Week 1 - Wed.

# Vocabulary Study

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**A Little  
Extra!**

In your opinion, what is the most interesting word from the first two chapters? Why do you think it is interesting?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Understanding the Story

## Chapters 1 - 2

Week 1 - Thurs.

### Multiple Choice

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